

# INTERPROFESSIONAL PROJECT (IPRO)

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## IPRO 397

### IPRO I: Interprofessional by Design

The IPRO I course is an immersive, action-oriented, dynamic learning experience guided by a team of instructors from the fields of design, engineering, business, law, architecture, psychology, and social sciences. IPRO I introduces students to the interprofessional project concept and its underlying body of knowledge by: incorporating hands-on, small group, user-centered design projects informed by instructor-lead discussions and guest speakers; stimulating and facilitating project idea development that involves a collaborative innovation process; developing an understanding of the socio-economic context of themed clusters of workplace project possibilities (e.g., venture development, service learning, process improvement, sustainability, research); and forming the core of an IPRO II team and developing its project plan.

**Lecture: 1 Lab: 6 Credits: 3**

**Satisfies:** Communications (C)

## IPRO 497

### Interprofessional Project (IPRO)

Interprofessional projects allow students to learn teamwork, leadership and project management skills, while working in multidisciplinary teams on projects involving technical, ethical, environmental, economic, public policy, and legal issues. IPRO project teams are typically comprised of 10-12 students from sophomore through graduate level and from all disciplines that can contribute to a project. Every effort will be made to accommodate students' first choices; however, it may be necessary to balance students across all projects scheduled for the semester or to consolidate students into fewer projects to meet minimum team requirement. Specific rules about selection of IPRO projects may apply to certain degree programs. Some projects may carry Humanities or Social Science credit. Students are encouraged to consult the lead faculty member for the project and their faculty advisor before registering for a project.

**Lecture: 1 Lab: 6 Credits: 3**

**Satisfies:** Communications (C)