<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SSCI 100</td>
<td>Introduction to the Profession</td>
<td>The course introduces students to social science professions, career possibilities, and the range of skill sets utilized by professionals in the field.</td>
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<tr>
<td>SSCI 204</td>
<td>States, Markets, and Society</td>
<td>This course examines theoretical explanations for the relationship between governments, society, and the global economy. It considers structural industrial shifts and the impact of technology on production, economic competitiveness and social welfare. Themes include labor value, bureaucratic theory, class conflicts and in the internationalization of capital.</td>
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<tr>
<td>SSCI 209</td>
<td>Social Science Research Methods</td>
<td>Introduces students to explanation in the social sciences and both qualitative and the quantitative research methods. Topics covered include the formulation of research questions, measurement, data collection, survey research, significance tests, experimental and quasi-experimental design, sampling, and various techniques of qualitative research.</td>
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<td>SSCI 210</td>
<td>Social and Political Thought</td>
<td>Examines central social and political theories and their ideas concerning the relationship between individual and society, social harmony and conflict, social equality, and the state.</td>
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<tr>
<td>SSCI 220</td>
<td>Global Chicago</td>
<td>Through readings, lectures, and field trips to local neighborhoods, this course will look at the ways that Chicago has become a global city and what that means for local government, businesses, educators, and the non-profit sector. The course explores how Chicago has become a node in the global economy and a gateway to immigrants from all over the world.</td>
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<td>SSCI 225</td>
<td>Introduction to Geographic Information Systems</td>
<td>This course introduces students to the use of digital geographic information in reasoning about the world. Topics include geographic data collection and management, geographic data models, and basic geographic analysis. A variety of GIS applications will be described across a range of disciplines with an emphasis on geographic problem solving. The social, economic, and legal context of geographic information will also be examined. Principles and concepts will be provided in lectures and reinforced through a series of hands-on exercises.</td>
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<td>SSCI 285</td>
<td>Special Topics</td>
<td>Investigates a topic of current interest at the introductory level. Course may be taken multiple times provided the topic is different each time.</td>
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<td>SSCI 318</td>
<td>Global Health</td>
<td>Multidisciplinary course that addresses the most critical issues and initiatives in global health, covering the history of the field and its basic principles and goals, the determinants of health and its links with development, competing perspectives on global health challenges and ways to meet them, the most important causes of disease and death, and the organizations and governance mechanisms that are endeavoring to improve outcomes. The course is geared toward developing theories and methods to understand the social, economic, political, and environmental causes of health outcomes with a focus on disadvantaged communities and health inequalities.</td>
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<td>SSCI 319</td>
<td>Comparative Health Systems</td>
<td>Surveys and compares health care systems in a range of developed and developing countries. The course examines why countries facing similar health problems have sometimes developed different policy responses, what has been the nature of those policies, and how effective or ineffective they have been. Health insurance, payment methods, the role of providers, the relationship between medicine and culture, and recent reforms and innovations in health care policy are among the topics discussed.</td>
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**Satisfies:** Communications (C), Social Sciences (S)
SSCI 320

Sociology of Accidents, Disasters, and Security
Accidents and disasters are endemic to complex systems. Security involves the practices employed to mitigate, manage, or defend against them. This course provides critical sociological perspectives on accidents, disasters, and security practices by examining cases which may include nuclear accidents, vulnerability to extreme weather events resulting from social inequality, counter-terrorism practices, “friendly fire” in combat zones, and enhanced surveillance of public and private life.
Prerequisite(s): HUM 200-299
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C), Social Sciences (S)

SSCI 321

Social Inequality
Evaluates the patterns and dimensions of social, economic, and political inequality in American society and how these compare with other societies, who gets ahead and why, the consequences of social stratification, and the outlooks for the future of inequality in developed countries like the United States.
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C), Social Sciences (S)

SSCI 322

Problems of Multi-Ethnic, Multi-Religious States
Focuses on the political challenges arising in multi-ethnic, multi-religious societies in which there has been substantial conflict or balkanization. Developed and developing countries receive attention.
Prerequisite(s): HUM 200-299
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C), Social Sciences (S)

SSCI 325

Intermediate Geographic Information Systems
This course builds on introduction to geographic information systems (GIS) and emphasizes GIS spatial modeling skills to solve real world problems. Topics covered include vector and raster data models and conversions, common map algebra functions, surface analysis, 3-D rendering, network analysis, and solve road network problems.
Prerequisite(s): PSYC 203 or SSCI 225
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C), Social Sciences (S)

SSCI 354

Urban Policy
Explores major dilemmas facing cities today including changing economic and tax bases, fiscal stresses, immigration, marginalized populations, new forms of consumption, and adaptation to structural change. Responses of politicians to pressures to develop new policies and leverage the productive capacity of the city and the impact of citizen preferences are analyzed.
Prerequisite(s): HUM 200-299
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C), Social Sciences (S)

SSCI 355

Regional Economic Development
This course focuses on methods of analyzing why regions differ economically, how they interrelate, and why and how they react to changes in economic policies and conditions. Students will learn about models and metrics of regional structure and growth.
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C), Social Sciences (S)

SSCI 376

Global Migration
This course will examine the history of migration and present-day situations in Europe, the Americas, the Asia-Pacific region, Africa, and the Middle East including the policies that let some people in but keep others out. Significant attention will also be paid to the process by which foreign “outsiders” become integrated (or not) in their new home. Course draws on research from political scientists, sociologists, demographers, economists, and anthropologists.
Prerequisite(s): HUM 200-299
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C), Social Sciences (S)

SSCI 378

Innovation Policy
This course examines government-based attempts to promote innovation. Covered here are the distinctions between “research” and “development” (R&D), the roles states play in guiding specific areas of research, and the rise of the “innovation-based developmental state”. Particularly important for this course are problems relating to green R&D, public and private research coordination, patent policy, and international R&D collaboration. Instructor permission is required.
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C), Social Sciences (S)

SSCI 380

International Development
This course reviews multidisciplinary perspectives on international development over the last century. It includes a survey of social science theories of development and parallel shifts in the definition of development and development approaches. The role of development stakeholders is also addressed. Topics may include international aid, environmental sustainability, migration, investment, and resources. The course aims to provide students with the necessary knowledge to critically evaluate the successes and failures of current development policies.
Prerequisite(s): HUM 200-299
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C), Social Sciences (S)
SSCI 381  
**Computational Social Science**  
The social sciences concern with society and the interactions between the individual constituents of society. In this course, students will learn how to develop computational models to explore the social interactions that give rise to wealth inequality, ethnic conflict, and war, as well as to peace, globalization, and the emergence of religions and religiosity. Computational tools offer a promising new approach to gaining insight into the micro foundations of societies and institutions. For example, what human proclivity leads to a stratified community dominated by a small number of influencers each with a large number of followers? How do political attitudes yield social movements, such as mass riots, rebellions, and collective altruism? What role do social networks play in influencing marriage age? The discussions are structured around gaining understanding of social systems as complex entities in which autonomous individuals are the elementary unit of analysis. We will then experiment with the bottom-up framework of agent-based modeling to gain insight on how macro-patterns—racial segregation, cultural norms, and collective actions—arise spontaneously from the interactions of the individuals making up the social system. Nation-states, cities, and markets are adaptive, self-organizing systems of individuals whose interdependent actions are the fundamental building block of our social fabric. Agent-based models (ABMs) are analytically intractable because of the heterogeneous nature of gender identities, lifestyles and other demographic characteristics, which means simulations are the only resort. Class assignments and term paper project will focus on how to extend an existing computer model and interpret the results in the context of compelling social science research investigations. Students in the course will turn in writing assignments that are pieces of the final write-up and get back clarification questions and comments to help revise these for the final, integrated term paper.  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3

SSCI 385  
**Special Topics**  
Investigates an interdisciplinary topic of current interest in the social sciences. Course may be taken multiple times provided the topic is different each time.  
**Prerequisite(s):** HUM 200-299  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** Communications (C), Social Sciences (S)

SSCI 386  
**Qualitative Social Science Research Methods**  
Introduces research methods used in a variety of social science disciplines. Students may explore theoretical and practical issues in research interviewing, ethnographic fieldwork, experiments, conversation analysis, the construction of investigable research questions, data generation and recording, and analytic approaches such as grounded theory and analytic induction. The course combines in-class instruction and workshops with opportunities to apply research methods in on- and off-campus settings.  
**Prerequisite(s):** HUM 200-299  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** Communications (C), Social Sciences (S)

SSCI 387  
**Fieldwork Methods**  
This course is designed to provide students with the opportunity to work on a real-world project that is or will be taking place "in the field."  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** Communications (C), Social Sciences (S)

SSCI 388  
**Methods of Economic Impact Analysis**  
Students learn methods used by practicing professionals to integrate environmental and social dimensions of policymaking into the framework of economic impact analysis including input-output techniques and social accounting models. Students will learn to use specialized databases and software to quantify the impact of exogenous forces on the U.S. national, state, and local economies.  
**Prerequisite(s):** HUM 200-299  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** Communications (C), Social Sciences (S)

SSCI 389  
**Urban Planning Analysis**  
Urban planning plays a critical role in promoting a full and productive life for people around the world; therefore, planners must be able to evaluate the effectiveness of planning responses to particular situations. This course introduces methods for developing and evaluating empirical information in support of urban planning, applying methods widely used by planning and policy professionals.  
**Prerequisite(s):** HUM 200-299  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** Communications (C), Social Sciences (S)

SSCI 422  
**Complex Organizations**  
Introduces students to the significant theoretical frameworks that have emerged over time to describe and explain public and non-profit organizations as well as organizational actors and actions. The seminar includes consideration of relations between organization and its environment, the importance of inter-organizational networks, and the role of power in organizational life.  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** Communications (C), Social Sciences (S)

SSCI 480  
**Introduction to Survey Methodology**  
This course will introduce advanced undergraduate students to the set of principles of survey research design that are the basis of standard practices in the social sciences. The course will discuss how to formulate research questions and develop hypotheses suitable for testing.  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** Communications (C), Social Sciences (S)
SSCI 486
Planning, Fundraising, and Program Evaluation
The purpose of this course is to provide students with an introduction to applied research methodologies which are commonly used by public and non-profit managers to assess the effectiveness of service delivery. We will explore the theoretical underpinnings and practical application of the range activities involved in planning, implementing, and evaluating programs.
Prerequisite(s): SSCI 300-399 or PS 300-399 or SOC 300-399
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C), Social Sciences (S)

SSCI 491
Directed UG Research
Students will submit a topic for instructor’s approval, conduct research, and complete an original, independent research project regarding spatial distribution of economic activities.
Lecture: 0 Lab: 3 Credits: 3
Satisfies: Communications (C)

SSCI 493
Public Service Internship
This course is designed to give students in a Social Science major the opportunity to combine classroom theory with practical application through job-related experiences. Students will complete a 120-hour internship with an approved industry, government, or non-profit organization with a work focus which relates to their academic training and career objectives. Instructor permission is required.
Lecture: 0 Lab: 3 Credits: 3

SSCI 586
Planning, Fundraising, and Program Evaluation
The purpose of this course is to provide students with an introduction to applied research methodologies which are commonly used by public and non-profit managers to assess the effectiveness of service delivery. We will explore the theoretical underpinnings and practical application of the range activities involved in planning, implementing, and evaluating programs.
Lecture: 3 Lab: 0 Credits: 3