

GRADUATE ADMISSION

Application for Admission

Application information and forms for degree and non-degree admission may be accessed by visiting admissions.iit.edu/graduate.

All documents submitted in support of an application must be the original. Documents may not be duplicated, transferred, forwarded or returned once they have been submitted to the university. A non-refundable application/processing fee must accompany the application. Students will find current application fees, applications, and instructions at admissions.iit.edu/graduate. Students applying to Stuart School of Business, Chicago-Kent College of Law, Institute of Design, Department of Psychology, and College of Architecture should visit their respective websites for information. Any applicant or student who has attended the university previously is not required to submit an additional application fee.

Students who do not register for the semester they originally applied for must contact the Office of Graduate Admission and request to defer their admission for up to one year. Deferral requests may be submitted to grad.admission@iit.edu. Transcripts must be submitted for all courses attempted at other institutions. Students wishing to register more than one year after the initial application must apply as a new student and resubmit all documents and fees.

Applications and information for graduate programs in business may be obtained from Stuart School of Business by visiting stuart.iit.edu.

Applications for programs in law may be obtained from Chicago-Kent College of Law by visiting kentlaw.iit.edu, by calling 312.906.5020, or by writing to the college at 565 W. Adams, Chicago, IL 60661.

Applications for the College of Architecture are available by visiting arch.iit.edu or by phoning 312.567.3260. The college's mailing address is Crown Hall, 3360 S. State, Chicago, IL 60616.

Degree-Seeking Versus Non-Degree Status

A degree-seeking student is a registered student who submitted an application for admission as a degree-seeking student, was accepted by an academic unit in a specific degree program, and received a formal letter of admission. Degree-seeking students are required to register every semester except summer unless they are granted an official leave of absence from the Office of Graduate Academic Affairs (see the Leaves and Withdrawals section of this bulletin for more information).

A non-degree student is a registered student who holds an undergraduate degree from an accredited institution, submitted an application for admission as a non-degree student, and was admitted. Non-degree students are those who wish to improve their professional or personal development without being required to fulfill degree requirements, are not certain about their prospective field of study, have less than a 3.0/4.0 undergraduate GPA, or are unable to submit a completed regular application prior to the beginning of the semester. Non-degree students are not accepted into a graduate degree program and are not classified as degree-seeking students. (See below for procedures on becoming a degree-seeking student.)

Admission as a Degree-Seeking Student

To apply, please submit an application, including all supporting documents and application fee, prior to the published deadlines. Applications received after the specified dates will be considered only if circumstances permit. In addition to the application form, the applicant must submit the following:

1. Official transcripts of all academic work at the college level or above
2. Professional statement
3. Required test scores
4. Letters of recommendation
5. Application fee

All applicants are required to submit GRE general test scores. A minimum score of 292 (quantitative + verbal) and 2.5 (analytical writing) is required for M.S. and professional master's degree applicants. Ph.D. applicants must meet the minimum requirements of 298 (quantitative + verbal) and 3.0 (analytical writing). Individual departments, colleges, and institutes may require higher scores. Students should see the specific admissions requirements listed for each academic unit in the relevant sections of this bulletin. GRE scores may be no more than five years old.

The Illinois Institute of Technology code number is 1318. The GRE requirement may be waived for applicants to professional master's degree programs who hold bachelor's degrees from an accredited degree program at a U.S. college or university with a cumulative GPA of 3.0/4.0 or higher. The required minimum cumulative undergraduate GPA for regular admission is 3.0/4.0. Students with a 2.5/4.0 GPA may be admitted as non-degree students with a probationary status (see Admission as a Non-Degree Student.) Applicants to Chicago-Kent College of Law must submit LSAT scores and other documentation as required by the law school. Stuart School of Business applicants are required to submit GMAT or GRE and other documentation as required by the business school. Prospective students can obtain

more information about admission requirements for Chicago-Kent College of Law at kentlaw.iit.edu and for Stuart School of Business at stuart.iit.edu.

Meeting the minimum required test scores and GPA does not guarantee admission. Specific requirements and factors considered by academic units in admission decisions for specific degree programs are outlined in the relevant sections of this bulletin.

Admission as a Certificate Student

Admission as a certificate student requires that the student submit the online application form and official transcripts of all college-level coursework. A certificate student must possess a bachelor's degree with a cumulative GPA of 2.5/4.0. A certificate student whose bachelor's degree(s) is not in the field of certificate study or a closely related field may be required to take additional prerequisite courses that may not count toward the certificate. Certificate students are permitted to enroll in as many credit hours as are necessary to complete the certificate.

Certificate students who later apply and are admitted to a master's degree program may apply only approved certificate coursework with a grade of "B" or better to the master's degree.

Citizens and permanent residents of the United States may apply as a non-degree student under the following classifications:

1. Applicants with incomplete degree seeking applications; who have a minimum undergraduate GPA of 2.5/4.0; or who cannot submit required documentation by the application deadline; or who are undecided on their long-term status or degree program.

A final degree-seeking admission decision may be deferred until the requisite GPA has been achieved in study as a non-degree student, or until the required documents are submitted. Non-degree students seeking to convert to degree-seeking status must complete a regular online application to a degree program prior to the completion of nine credit hours of study. If a non-degree student applies for and is granted admission to a degree program, a maximum of nine credit hours of approved coursework taken as non-degree student and passed with a grade of "B" or better may be applied to the degree.

2. Applicants who must complete specific prerequisite courses prior to consideration of admission to a degree-seeking program. Courses taken in this classification are not counted toward degree requirements.
3. Applicants who do not intend to acquire a graduate degree in any specific discipline and wish to enroll in a variety of courses. Students may not pursue or earn a graduate certificate or degree while admitted in this status. Course credits earned are for continuing professional education.

Students should also refer to the section on Transfer Credit.

Admission as a Non-Degree Student

Citizens and permanent residents of the United States may apply as a non-degree student under the following classifications:

1. Applicants with incomplete degree seeking applications; who have a minimum undergraduate GPA of 2.5/4.0; or who cannot submit required documentation by the application deadline; or who are undecided on their long-term status or degree program.

A final degree-seeking admission decision may be deferred until the requisite GPA has been achieved in study as a non-degree student, or until the required documents are submitted. Non-degree students seeking to convert to degree-seeking status must complete a regular online application to a degree program prior to the completion of nine credit hours of study. If a non-degree student applies for and is granted admission to a degree program, a maximum of nine credit hours of approved coursework taken as non-degree student and passed with a grade of "B" or better may be applied to the degree.

2. Applicants who must complete specific prerequisite courses prior to consideration of admission to a degree-seeking program. Courses taken in this classification are not counted toward degree requirements.
3. Applicants who do not intend to acquire a graduate degree in any specific discipline and wish to enroll in a variety of courses. Students may not pursue or earn a graduate certificate or degree while admitted in this status. Course credits earned are for continuing professional education.

The Office of Graduate Admission will notify non-degree students of the conditions under which they are admitted. Students should also refer to the section on Transfer Credit.

International students on an F-1 visa cannot be admitted as non-degree students in any classification.

International Applicant Requirements

General Requirements

International applications are incomplete until the following are received:

1. Application fee
2. English proficiency test scores (TOEFL, IELTS, or PTE, if required)
3. GRE scores
4. Official transcripts of all academic work at the university level or above
5. Professional statement and portfolio (if required)
6. Two letters of recommendation (three for Ph.D. applicants)

If any of these documents are not in English, the student must provide a certified English translation by a qualified translator, together with the original certified non-English credentials. A minimum GRE score of 292 (quantitative + verbal) and 2.5 (analytical writing) is required for M.S. and professional master's applicants.

Ph.D. applicants must meet the minimum GRE requirements of 298 (quantitative + verbal) and 3.0 (analytical writing). Individual departments, colleges and institutes may require higher scores. Students should see the specific admissions requirements listed for each academic unit in the relevant sections of this bulletin. GRE scores may be no more than five years old.

Certification of Official Transcripts

Completion of graduate studies and conferral of the higher degree requires degree-seeking admission to Illinois Institute of Technology (IIT), and prior completion of the prerequisite degree requirement, as outlined in the current Graduate Bulletin. Admitted graduate students are required to have earned the prerequisite degree(s) prior to enrollment in the first semester, and to present certification of the earned degree(s) during that semester. Students with an earned degree from IIT, or prior college-level work at IIT, may be exempted from the degree certification policy at the discretion of the Office of Graduate Admission.

Degree certification will be completed during the first semester of enrollment. The student is responsible for requesting all required official documents and services and for the associated costs. The university reserves the right to deny degree conferral to any student who fails to provide the required certification of official documents as outlined. In all cases, a student may not directly submit official documents to satisfy the degree certification requirement.

Master's degree students with an earned baccalaureate degree from an accredited U.S. Institution of Higher Learning: Verification of the baccalaureate degree will be satisfied by the submission of the official certified transcript for the earned degree, sent directly from the institution conferring the degree to the university's Office of Graduate Admission during the first semester of enrollment.

Master's degree students with an earned baccalaureate degree from a foreign institution of higher learning: Verification of the baccalaureate degree will be initiated by the submission of the required documents (and English translations), sent directly from the institution(s) conferring the degree(s) to the accepted international credential evaluation service (and English translation service as required). Credential certification will be satisfied when an affirmative report of the earned degree is received by the university from the accepted international credential evaluation service. Visit the Office of Graduate Admission website (admissions.iit.edu/graduate) for details on submitting the official documents to an accepted international credential evaluation service.

Doctoral students with master's-level and/or baccalaureate degree(s) from an accredited U.S. Institution of Higher Learning: Verification of all earned degrees will be satisfied by the submission of the official certified transcript, for each earned degree, sent directly from the institution conferring the degree(s) to the Office of Graduate Admission (admissions.iit.edu/graduate) during the first semester of enrollment at the university.

Doctoral students with master's-level and/or baccalaureate degrees from a foreign institution of higher learning: Verification of all earned degrees will be initiated by the submission of the official required documents (and English translations), sent directly from the institution(s) conferring the degree(s) to the accepted international credential evaluation service (and English translation service as required). Credential certification will be satisfied when an affirmative report of the earned degree(s) is received by the university from the accepted international credential evaluation service. Visit the Office of Graduate Admission website (admissions.iit.edu/graduate) for details on submitting the official documents to an accepted international credential evaluation service.

Failure to provide the required certification of the earned degree(s) will prevent degree conferral. Should the review of official documents fail authentication, the student will be dismissed from graduate study at the university.

For any questions regarding the submission and/or certification of official transcripts, please contact the Office of Graduate Admission (admissions.iit.edu/graduate).

English Competency

Any applicant whose undergraduate degree was earned at an institution where the primary language of instruction is not English must submit Test of English as a Foreign Language (TOEFL), Pearson Test of English (PTE), or International English Language Testing System (IELTS) scores.

Applicants should have the official test results sent from the appropriate testing agency to the below address:

Office of Graduate Admission
 Illinois Institute of Technology
 10 W. 33rd Street, Room 203
 Chicago, Illinois 60616

The Illinois Institute of Technology school code number is 1318.

By accepting admission to the university, the student is agreeing to take any additional English courses that Illinois Institute of Technology deems necessary. Academic departments always reserve the right to require an English language assessment from any applicant. The below policy does not apply to Stuart School of Business students, who should reference the Professional Communication Advancement section for the correct English assessment policy.

To be considered for admission without an English language requirement, the minimum total and section scores for each examination are listed in the table below.

Examination	Minimum Total Score	Minimum Section Score
Internet-Based TOEFL	90	20
Computer-Based TOEFL	250	21
Paper-Based TOEFL	600	55
PTE	63	53
IELTS	6.5	6.5

Students admitted with the scores below are required to take an English language assessment. Students will be assessed in any skill area according to the section score.

Examination	Minimum Total Score	Minimum Section Score
Internet-Based TOEFL	70-89	<20
Computer-Based TOEFL	213-249	<21
Paper-Based TOEFL	550-599	<55
PTE	47-62	<53
IELTS	5.5-6.0	<6.5

Upon completion of the English assessments, students will be given a placement report indicating the PESL course or courses they are required to take during their studies. If students score high on a test proving proficiency in that area, they can waive out of a course and will not need to take that course.

Graduate English Proficiency Policies and Procedures

- English language assessments are mandatory for newly admitted graduate students with low proficiency test scores. One to four corresponding exams may be administered. English language assessment may also be required by the academic department decision-maker during the admission review.
- Waivers are applied based on the assessment score results and entered directly by English Language Services. Waivers are not requested by the adviser.
- After the English language scores are populated in the student's record, students are preregistered in a generic PESL 000 course for three credit hours using an automated process.
- After student-initiated academic course selection and registration, the appropriate PESL course section registration is manually entered on the Friday before PESL courses begin; students may check the final registration schedule via the MyIIT portal (my.iit.edu).
- A student with multiple English language requirements may reassess (in the following semester) after the first PESL course is completed.
- A PESL course enrollment (three credit hours) will apply to the full-time enrollment requirements of nine credit hours per regular academic semester.
- Students MUST make a reservation in order to take the English language assessment at english.iit.edu/assessments.

- Continuing students are automatically registered for each remaining PESL course requirement, one per semester, after the student's academic course registration is completed unless a waiver(s) has been applied from the assessment or reassessment results.

Assessment Placement and Waiver Scores

Level 0 PESL Course

Requirement	Credits
Listening	N/A
Speaking	N/A
Reading	N/A
Writing	PESL-040

Level 1 PESL Course

Requirement	Credits
Listening	PESL-021
Speaking	PESL-061
Reading	PESL-031
Writing	PESL-041

Level 2 PESL Course

Requirement	Credits
Listening	PESL-022
Speaking	PESL-062
Reading	PESL-032
Writing	PESL-042

Waiver Auto Applied with ESL Score

Requirement	Credits
Listening	110+
Speaking	63+
Reading	117+
Writing	7+

Financial Support

Institutional funds available to assist international students are limited and are usually awarded to a small number of selected students with outstanding academic credentials. Applicants on F-1 student visas are not eligible for part-time employment during their first year of enrollment. International students must provide a certified financial affidavit from a responsible government official, or an official of a recognized financial institution, certifying that the student has (or will have available) funds to cover their entire period of study at the university, and that the funds are free from restrictions and immediately available to cover a period equivalent to one calendar year. The I-20 or DS-2019 cannot be issued until an acceptable affidavit of financial support is received. Additional funds will be needed for travel expenses. Simple statements from parents or relatives to pay all expenses are not acceptable. Bank statements are not acceptable unless accompanied by a certified statement that the funds may be transferred to the United States for the student's use. Documents must be dated within six months of the student's beginning date.

All credentials for international students should be received by the published deadlines. Completion of applications after that date may not allow time for a decision to be made and/or a visa to be issued for the semester requested. It is also helpful for applicants to submit a copy of their passport with their application materials to verify accuracy of the applicant's name. Applicants are warned not to make definite arrangements for attending the university until they have received a formal notice of admission. Students will be advised of their admission decision as soon as possible after the university's receipt of all credentials, usually within six weeks.

Readmission for a Second Graduate Degree

A student who earns a graduate degree at Illinois Institute of Technology is not automatically accepted as a student in a second-degree program in either the same or a different academic unit.

Continuation for a second degree is contingent upon admission in the second program. Additional information is available from the Office of Graduate Admission.

Newly Admitted Students

Accompanying the admission letter will be a website link to the Intent to Enroll form, housing information, initial registration instructions, medical examination form, and an immunization form. For international students the admission packet will include the I-20 or DS-2019. To register in the semester for which they were admitted, students must return the completed medical form and immunization form.

Arrangements for campus housing must be made directly with the below office:

Director of Housing
Illinois Institute of Technology
3303 S. State St.
Chicago, IL 60616
phone: 312.567.5075 or email housing@iit.edu

Admission does not include commitments for room and board. A cash deposit is required with the application for housing. In general, the university cannot provide housing assistance for students who wish to live off-campus.

Newly admitted students should consult their academic units concerning program, degree requirements and special departmental regulations, and should make every effort to arrive at the university in time for the initial registration advising date. If students cannot arrive before the last day of late registration, the Office of Graduate Admission must be notified at grad.admission@iit.edu.

Enrollment Confirmation and Deferral Requests

At the time of admission, the student should submit a non-binding Intent to Enroll Form in the applicant portal to reserve a place in the program. All students who wish to defer their enrollment to the subsequent semester must request the deferment by contacting the Office of Graduate Admission (grad.admission@iit.edu, 312.567.3020). International students may be required to submit a new bank statement.

Immunization Requirement

In accordance with Illinois law, all students born on or after January 1, 1957 and enrolling at Illinois Institute of Technology for the first time after July 1, 1989, must supply health provider-documented evidence of vaccination for diphtheria, tetanus, measles, rubella, and mumps. Transfer students are considered as first-time enrolled students. Students enrolling for the first time during a summer session may be permitted to enroll in the subsequent fall semester before providing proof of immunity. Students who wish to enroll only in one class per semester or via IITV at corporate sites may file a written request for an exemption. Exemption from one or more of the specific requirements may also be granted based on documented medical or religious reasons. A student who fails to provide acceptable evidence of immunity shall be prevented from registering for classes in the next semester. Individuals who are not properly immunized or who do not have proof of immunization may receive the required immunizations at the Student Health and Wellness Center for a nominal fee. The Certification of Immunization form is available at iit.edu/shwc/immunizations. Questions regarding this policy should be directed to:

Student Health and Wellness Center
Illinois Institute of Technology
IIT Tower, Suite 3D9-1
10 W. 35th St.
Chicago, IL 60616
312.567.7550 or student.health@iit.edu

Supplemental English Language Courses

English language courses are not for academic credit and may be required as a condition of graduate admission.

- English Language Program (ELP)
- Professional Communication Advancement (PCA)
- English for Design (EFD)
- Intensive English Program (IEP)

English Language Program

English Language Program courses are supplemental English language courses for the undergraduate, graduate, and international certificate programs. They provide a linguistic bridge for currently admitted international students who need improvement with the English language. Illinois Institute of Technology offers skill-building courses in academic reading, listening, writing, and oral communication that develop linguistic as well as cultural competence. The English Language Program, when all of the skill-building courses are taken concurrently, also serves as additional semesters for English-only students continuing from the Intensive English Program.

Course Descriptions

ELP 821

Listening Enhancement I

ELP Listening Enhancement I is designed to help English language learners improve basic listening and note-taking skills using excerpts from various academic lectures. Students will be exposed to various listening strategies to comprehend the key information in a lecture. Students will practice note-taking skills to recognize language cues, identify the lecture organization, and predict information. Sections beginning with U are designated for undergraduate registration. Course titles beginning with ELP are designated for certificate students. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Listening Enhancement score of 000

Lecture: 3.825 **Lab:** 0 **Credits:** 4

ELP 822

Listening Enhancement II

ELP Listening Enhancement II is an advanced level listening course for international students. The course will aid students in comprehending academic lectures and strengthening social listening as well as note-taking skills. Students will complete activities using web-based videos to refine their listening skills. Each unit of study is centered on an academic lecture and the student work that is necessary before, during, and after a university course lecture. The goal of this course is to improve the ability of students to comprehend academic English and social English through in class and out of class listening comprehension activities. Sections beginning with U are designated for undergraduate registration. Course titles beginning with ELP are designated for certificate students. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Listening Enhancement score of 080 or ELP 821

Lecture: 3.825 **Lab:** 0 **Credits:** 4

ELP 831

Reading and Vocabulary Development I

Reading and Vocabulary Development I is designed for international students to develop academic reading skills and increase overall vocabulary. Students will be exposed to a variety of readings in order to build effective strategies for analysis of and interaction with academic texts. The goal of this course is to improve the vocabulary and academic reading skills and strategies by focusing on the skills needed to successfully comprehend academic textbooks. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Reading and Vocabulary Devlp score of 000

Lecture: 3.825 **Lab:** 0 **Credits:** 3.8

ELP 832

Reading and Vocabulary Development II

Reading and Vocabulary Development II is designed to help international students analyze instructor-selected readings for lexical, syntactic, rhetorical, and discursive features. The course will also focus on increasing academic vocabulary and building skills and strategies to improve reading speed and overall comprehension. The primary objective of this course is to foster students' ability to comprehend English academic texts and improve their knowledge of academic vocabulary. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Reading and Vocabulary Devlp score of 106 or ELP 831

Lecture: 3.825 **Lab:** 0 **Credits:** 3.8

ELP 840

Fundamentals of Academic Writing

Fundamentals of Academic Writing is designed to introduce international students to the conventions of academic writing and to develop a voice in writing for American audiences. By composing academic paragraphs in a variety of genres, students will gain knowledge of deductive organizational structure, and academic formatting. The goal of this course is to introduce students to a variety of academic paragraphs and the grammar associated with correct academic writing. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Academic Writing score of 0

Lecture: 3.825 **Lab:** 0 **Credits:** 3.8

ELP 841

Academic Writing I

Academic Writing I is designed for international students to improve the fluency and accuracy of their writing. Students will reinforce their understanding of argumentation and organization for American academic audiences through the composition and revision of a variety of paragraphs and essays that demonstrate increasing complexity. The goal of this course is to provide an overview of the writing process and teach students the elements of a good paragraph and how to write different types of essays. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Academic Writing score of 4

Lecture: 3.825 **Lab:** 0 **Credits:** 3.8

ELP 842

Academic Writing II

Academic Writing II will prepare international students for research and research writing. Students will learn advanced research skills and apply them through the composition of several academic papers. The goal of this course is to prepare students to write different types of correct academic essays. Students are also taught how not to plagiarize and how to correctly document cited material in APA style. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Academic Writing score of 5 or ELP 841

Lecture: 3.825 **Lab:** 0 **Credits:** 3.8

ELP 861

Effective Communication I

Effective Communication I is designed to help English language learners improve basic fluency and pronunciation. This course will focus on skills and strategies for communicating effectively on campus. The goal of this course is to improve student communication skills and confidence in order to effectively participate in an academic setting. Placement in this course is based on placement exam results.

Prerequisite(s): Speaking score of 20

Lecture: 3.825 **Lab:** 0 **Credits:** 3.8

ELP 862

Effective Communication II

Effective Communication II is an advanced course in speaking and pronunciation for international students. Topics include developing discussion skills, presentation skills, and skills to manage interactions in both academic and social life. By the end of the course, students will be able to engage in discussions and communicate effectively in both social and academic settings. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Speaking score of 49 or ELP 861

Lecture: 3.825 **Lab:** 0 **Credits:** 3.8

ELP 899

Special Topics in English as a Second Language

Special topics in English as a Second Language.

Credit: Variable

PESL 000

Profncy of Engl Second Lang

Lecture: 3 **Lab:** 0 **Credits:** 3

PESL 021

Listening Enhancement I

ELP Listening Enhancement I is designed to help English language learners improve basic listening and note-taking skills using excerpts from various academic lectures. Students will be exposed to various listening strategies to comprehend the key information in a lecture. Students will practice note-taking skills to recognize language cues, identify the lecture organization, and predict information. Sections beginning with U are designated for undergraduate registration. Course titles beginning with ELP are designated for certificate students. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Listening Enhancement score of 000

Lecture: 3 Lab: 0 Credits: 3

PESL 022

Listening Enhancement II

ELP Listening Enhancement II is an advanced level listening course for international students. The course will aid students in comprehending academic lectures and strengthening social listening as well as note-taking skills. Students will complete activities using web-based videos to refine their listening skills. Each unit of study is centered on an academic lecture and the student work that is necessary before, during, and after a university course lecture. The goal of this course is to improve the ability of students to comprehend academic English and social English through in class and out of class listening comprehension activities. Sections beginning with U are designated for undergraduate registration. Course titles beginning with ELP are designated for certificate students. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Listening Enhancement score of 080 or PESL 021

Lecture: 3 Lab: 0 Credits: 3

PESL 031

Reading and Vocabulary Development I

Reading and Vocabulary Development I is designed for international students to develop academic reading skills and increase overall vocabulary. Students will be exposed to a variety of readings in order to build effective strategies for analysis of and interaction with academic texts. The goal of this course is to improve the vocabulary and academic reading skills and strategies by focusing on the skills needed to successfully comprehend academic textbooks. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 3 Lab: 0 Credits: 3

PESL 032

Reading and Vocabulary Development II

Reading and Vocabulary Development II is designed to help international students analyze instructor-selected readings for lexical, syntactic, rhetorical, and discursive features. The course will also focus on increasing academic vocabulary and building skills and strategies to improve reading speed and overall comprehension. The primary objective of this course is to foster students' ability to comprehend English academic texts and improve their knowledge of academic vocabulary. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Reading and Vocabulary Devlp score of 106 or PESL 031

Lecture: 3 Lab: 0 Credits: 3

PESL 040

Fundamentals of Academic Writing

Fundamentals of Academic Writing is designed to introduce international students to the conventions of academic writing and to develop a voice in writing for American audiences. By composing academic paragraphs in a variety of genres, students will gain knowledge of deductive organizational structure, and academic formatting. The goal of this course is to introduce students to a variety of academic paragraphs and the grammar associated with correct academic writing. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Academic Writing score of 0

Lecture: 3 Lab: 0 Credits: 3

PESL 041

Academic Writing I

Academic Writing I is designed for international students to improve the fluency and accuracy of their writing. Students will reinforce their understanding of argumentation and organization for American academic audiences through the composition and revision of a variety of paragraphs and essays that demonstrate increasing complexity. The goal of this course is to provide an overview of the writing process and teach students the elements of a good paragraph and how to write different types of essays. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Academic Writing score of 4 or PESL 040

Lecture: 3 Lab: 0 Credits: 3

PESL 042

Academic Writing II

Academic Writing II will prepare international students for research and research writing. Students will learn advanced research skills and apply them through the composition of several academic papers. The goal of this course is to prepare students to write different types of correct academic essays. Students are also taught how not to plagiarize and how to correctly document cited material in APA style. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Academic Writing score of 5 or PESL 041

Lecture: 3 Lab: 0 Credits: 3

PESL 061

Effective Communication I

Effective Communication I is designed to help English language learners improve basic fluency and pronunciation. This course will focus on skills and strategies for communicating effectively on campus. The goal of this course is to improve student communication skills and confidence in order to effectively participate in an academic setting. Placement in this course is based on placement exam results.

Prerequisite(s): Speaking score of 20

Lecture: 3 Lab: 0 Credits: 3

PESL 062

Effective Communication II

Effective Communication II is an advanced course in speaking and pronunciation for international students. Topics include developing discussion skills, presentation skills, and skills to manage interactions in both academic and social life. By the end of the course, students will be able to engage in discussions and communicate effectively in both social and academic settings. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Prerequisite(s): Speaking score of 49 or PESL 061

Lecture: 3 Lab: 0 Credits: 3

Professional Communication Advancement

IIT Stuart School of Business in Chicago provides the Professional Communication Advancement (PCA) Program for international students to receive a customized and targeted approach to communications skill-building. PCA is designed to help students achieve success during their time at Stuart and as they move into the job market and the global business environment. PCA offers a variety of six to eight-week courses, each targeting specific English language or communications competencies. Students take part in customized language advancement studies that meet their personal needs.

Course Descriptions

PCA 010

Communication Essentials

Communication Essentials will prepare students to communicate effectively with native speakers in a variety of settings by teaching language strategies, phrases, linguistic structures, and vocabulary in English. This course will focus on initiating, maintaining, and ending basic conversations. Understanding cultural context and responding appropriately will be emphasized. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 Lab: 0 Credits: 1.5

PCA 015

Strategies for Effective Communication

Students will incorporate subject material to develop higher communicative fluency in order to discuss topics with more competency. This course will focus on developing students ability to build and sustain communication across a variety of settings with an emphasis on asking for and providing information, expressing feelings, asking for and giving advice, and asking for and giving opinions. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 Lab: 0 Credits: 1.5

PCA 020

Advanced Communication Skills

Students will learn higher-level communication strategies necessary to achieve individual goals in academic and business environments. Students will also focus on the language and cultural knowledge needed to work collaboratively in the U. S. workplace. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 Lab: 0 Credits: 1.5

PCA 025

Advanced Presentation Skills

Students will incorporate course material to practice speaking and presenting on a wide variety of topics. Interviewing skills, group participation, numerical analysis, and public speaking will be covered in the course. Throughout the course, students will give presentations that demonstrate sophisticated vocabulary and advanced communication skills. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 Lab: 0 Credits: 1.5

PCA 070

Advanced Strategies for Clear Communication

Students will learn pronunciation strategies to communicate more effectively with others in English. There are many individual components necessary for good English pronunciation and this course will focus on the most important components for improving overall intelligibility: word stress and rhythm patterns; sounds in connected speech; and intonation. Students will be taught strategies for both identifying these patterns in the speech of native speakers as well as integrating them into their own speech. Students will be responsible for practicing these strategies in and out of class. In order to take this course, students must have been assessed and placed into this course/level. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 Lab: 0 Credits: 1.5

PCA 500

Professional Communication

Lecture: 3 Lab: 0 Credits: 1.5,3

PCA 510

Communication Essentials

Communication Essentials will prepare students to communicate effectively with native speakers in a variety of settings by teaching language strategies, phrases, linguistic structures, and vocabulary in English. This course will focus on initiating, maintaining, and ending basic conversations. Understanding cultural context and responding appropriately will be emphasized. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 Lab: 0 Credits: 1.5

PCA 515

Strategies for Effective Communication

Students will incorporate subject material to develop higher communicative fluency in order to discuss topics with more competency. This course will focus on developing students ability to build and sustain communication across a variety of settings with an emphasis on asking for and providing information, expressing feelings, asking for and giving advice, and asking for and giving opinions. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 Lab: 0 Credits: 1.5

PCA 520

Advanced Communication Skills

Students will learn higher-level communication strategies necessary to achieve individual goals in academic and business environments. Students will also focus on the language and cultural knowledge needed to work collaboratively in the U. S. workplace. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 Lab: 0 Credits: 1.5

PCA 525

Advanced Presentation Skills

Students will incorporate course material to practice speaking and presenting on a wide variety of topics. Interviewing skills, group participation, numerical analysis, and public speaking will be covered in the course. Throughout the course, students will give presentations that demonstrate sophisticated vocabulary and advanced communication skills. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 Lab: 0 Credits: 1.5

PCA 530

Writing for Academic and Professional Success I

Writing for Academic and Professional Success I offers strategies for students to learn and practice ways to express themselves clearly in writing. Students will learn to write effective, organized, coherent paragraphs and longer writing forms by focusing on the following: brainstorming and planning; topic sentences and thesis statements; transitional words and phrases; the American organization style; grammar; proofreading; and editing. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 Lab: 0 Credits: 1.5

PCA 540

Writing for Academic and Professional Success II

Writing for Academic and Professional Success II includes a review and refinement of English grammar to produce clear, concise, and polished writing. Students will build on paragraph development to write with greater complexity and logical organization of outside support with special focus on proper reference and citation techniques. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 **Lab:** 0 **Credits:** 1.5

PCA 550

Writing for the U. S. Workplace

Students will learn the higher-level business writing tasks and writing skills needed to effectively communicate using various business formats. Students will learn and practice appropriate language structures, phrases, and vocabulary commonly used in American business writing. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 **Lab:** 0 **Credits:** 1.5

PCA 570

Advanced Strategies for Clear Communication

Students will learn pronunciation strategies to communicate more effectively with others in English. There are many individual components necessary for good English pronunciation and this course will focus on the most important components for improving overall intelligibility: word stress and rhythm patterns; sounds in connected speech; and intonation. Students will be taught strategies for both identifying these patterns in the speech of native speakers as well as integrating them into their own speech. Students will be responsible for practicing these strategies in and out of class. In order to take this course, students must have been assessed and placed into this course/level. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 1.5 **Lab:** 0 **Credits:** 1.5

English for Design

Courses in the English for Design Program cover a wide range of issues and skills to ensure that students coming from outside of the United States will excel in the graduate design programs and in their careers. It is taught over two semesters during the Master of Design program in the same studio space as current Institute of Design graduate students. Topics range from essential history to current events in the field of design.

Courses

IDN 461 Design Reading and Writing Skills I

IDN 462 Design Listening and Presentations Skills

IDN 463 Cross-Cultural Communication I

IDN 464 Cross-Cultural Communication I Laboratory

IDN 466 Design Reading and Writing Skills II

IDN 467 Design Listening and Presentation II

IDN 468 Cross-Cultural Communication II

IDN 469 Cross-Cultural Communication II Laboratory

Intensive English Program

The Intensive English Program (IEP) at Illinois Institute of Technology is designed to meet the personal, professional, and academic goals of international students.

Course Descriptions

IEP 021

IEP Listening and Speaking Level I

IEP Listening and Speaking Level I (IEP 021) focuses on students acquiring the basic skills necessary to function in social and academic situations. Essential listening and speaking skills are introduced at this level which serves as a foundation for future more academic material at the higher levels. Students will be required to complete several listening logs in order to practice their ability to understand real-life listening situations. The goal of this course is to build a foundation of academic and conversational listening and speaking skills. Students will be required to apply a variety of Academic Word List vocabulary, sentence structures and colloquial phrases in real life situational conversations, small group discussions, and short presentations. Students will also practice extensive listening and analysis of academic lectures and conversations. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 6.4 Lab: 1.5 Credits: 10.6

IEP 022

IEP Listening and Speaking Level II

IEP Listening and Speaking Level II (IEP 022) builds on students' basic skills in conversation and presentation by expanding application of Academic Word List vocabulary and focusing on communicating in the classroom (with professors, students and friends). The goal of this course is to give the students the pragmatic tools needed to be successful in an American classroom situation. Students will practice a wide variety of role plays including one-on-one dialogues with professors, small groups, large groups and longer presentations with visual aids and notecards. Listening skills will be developed through analysis and discussion of authentic recordings of academic lectures and conversations. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 6.4 Lab: 1.5 Credits: 10.6

IEP 023

IEP Listening and Speaking Level III

IEP Listening and Speaking Level III (IEP 023) develops more advanced listening and note taking skills in the students as well as more complex oral skills in presentation, interviewing, and meetings. The goal of the course is to prepare the students to enter into the academic environment of a US university. Special attention will be paid to presentation skills, agenda-driven group meetings and longer, interview-type conversations. Advanced note taking and analysis will drive the listening curriculum of lectures and discussions. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 6.4 Lab: 1.5 Credits: 10.6

IEP 024

IEP Listening and Speaking Level IV

IEP Listening and Speaking Level IV (IEP 024) develops more finely-tuned language skills of the advanced student. The goal of the course is to develop the listening and speaking skills of the student with specific attention to understanding and communicating statistical data, results, trends, techniques, methods and differences of opinion. Students will not only listen to academic lectures in order to test note-taking and technical understanding but will also be asked to deliver longer and more detailed numerically-driven presentations. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 6.4 Lab: 1.5 Credits: 10.6

IEP 025

IEP Listening and Speaking

IEP Listening and Speaking focuses on the specific needs of the visiting group. Essential listening and speaking skills are introduced, and students work on the necessary functions for social, professional, or academic situations. The goal of this course is to build a solid foundation of listening and speaking skills. Students will be required to apply a variety of Academic Word List vocabulary, sentence structures, and colloquial phrases in real life situational conversations, small group discussions, and/or short presentations. Students will also practice extensive listening and analysis of various audio. This course is utilized for the purpose of visiting groups.

Lecture: 6.4 Lab: 1.5 Credits: 10.6

IEP 026

IEP Pronunciation

IEP Pronunciation is designed for students in the IEP program. The goal of this course is to raise the students' awareness of the pronunciation problems affecting everyday communication, and it focuses on the basic building blocks of correct pronunciation. Students will learn and practice the correct pronunciation of consonants and vowels, paying special attention to the difference in meaning caused by changing individual sounds. The course will also focus on the importance of syllables, word stress, and basic intonation patterns. Students will learn how to use a dictionary to look up correct pronunciation. They will also work on monitoring their speech for pronunciation errors. The practice will be conducted on basic words, everyday conversations and speech acts, and short speeches similar to what students are expected to produce at this level of their language development. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 3.2 Lab: 0 Credits: 4.3

IEP 028

IEP Advanced Pronunciation

IEP Advanced Pronunciation is designed for the IEP program. This course is an advanced pronunciation course in which students focus on stress, rhythm, and intonation. Consonants and vowels are briefly reviewed, and practice is assigned based on individual needs. Students will practice pronouncing advanced and academic vocabulary, as well as longer and more complex exchanges and passages. In addition to correctly imitating the pronunciation used in various recordings, students will be asked to produce mini-speeches with self analysis and corrections. Students will also give one longer in-class presentation on an academic topic to show their proficiency in the material covered in the course. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 3.2 Lab: 0 Credits: 4.3

IEP 041

IEP Reading and Writing Level I

IEP Reading and Writing Level I (IEP 041) focuses on the basics of reading and writing in English. The necessary reading skills of identifying main ideas and supporting details along with strategies for guessing meaning from context are introduced. The writing component focuses on correct sentence and paragraph structure. The combined reading and writing project provides students an opportunity to answer questions based on extensive reading. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 6.4 Lab: 1.5 Credits: 10.6

IEP 042

IEP Reading and Writing Level II

IEP Reading and Writing Level II (IEP 042) expands on the reading and writing skills introduced in Level I. In addition to continuing the development of reading skills, students will make inferences and predictions, classify information and identify a sequence of events from readings. The writing component focuses on more advanced sentence structure and expands from paragraph to essay. The combined reading and writing project will provide an opportunity to write recommendation letters for graded readers. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 6.4 Lab: 1.5 Credits: 10.6

IEP 043

IEP Reading and Writing Level III

IEP Reading and Writing Level III (IEP 043) expands on the core reading and writing concepts developed in Level II. Additionally students will identify the writer's point of view and distinguish fact from opinion in readings. The writing component focuses on persuasive and response essays incorporating outside material. In the combined reading and writing project students respond to an article/news/visual prompt. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 6.4 Lab: 1.5 Credits: 10.6

IEP 044

IEP Reading and Writing Level IV

"IEP Reading and Writing Level IV (IEP 044) focuses on advanced academic skills in reading and writing. The reading component will focus on identifying a problem or solution and direct and indirect citations in a text. Students will also learn how to write a summary, a researched cause effect essay and a research paper. In the reading and writing project students will summarize academic articles. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course."rse."

Lecture: 6.4 Lab: 1.5 Credits: 10.6

IEP 045

IEP Reading and Writing

IEP Reading and Writing focuses on the specific needs of the visiting group. Essential reading and writing skills are introduced, and students work on the necessary functions for social, professional, or academic situations. Students practice the necessary reading skills of identifying main ideas and supporting details along with strategies for guessing meaning from context. The writing component focuses on correct sentence and paragraph structures related to the students' goals. This course is utilized for the purpose of visiting groups.

Lecture: 6.4 Lab: 1.5 Credits: 10.6

IEP 061

IEP Grammar Level I

IEP Grammar Level I (IEP 061) focuses on the basic grammatical structures that students will encounter while studying English. This level acts as the foundation of the grammar series. This level focuses on the forms of the following verb tenses: present tense, past tense, and future tense. The basic structures of nouns, subject-verb agreement, articles, pronouns, demonstratives, possessives, quantifiers, and modals will also be introduced. Students will also have online assignments and two grammar projects during the course. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 3.2 Lab: 0 Credits: 4.3

IEP 062

IEP Grammar Level II

IEP Grammar Level II (IEP 062) focuses on the grammatical structures that students will encounter while studying English. This level builds upon the topics covered in Level I. Students will learn the present perfect tense, uses of selected modals, adjective and adjective clauses, adverbs and adverb clauses, prepositional phrases, real conditionals and comparative and superlative forms. Students will also have online assignments and two grammar projects during the course. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 3.2 Lab: 0 Credits: 4.3

IEP 063

IEP Grammar Level III

IEP Grammar Level III (IEP 063) focuses on developing intermediate grammar skills in order to communicate accurately in written and spoken English. Level III is a continuation of level II and builds on already acquired skills. Students will learn present perfect and past perfect tenses, past tense modals, passive voice, real and unreal conditionals, nouns, pronoun reference, articles (advanced), and gerunds and infinitives. Students will also have online assignments and two grammar projects during the course. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course..

Lecture: 3.2 Lab: 0 Credits: 4.3

IEP 064

IEP Grammar Level IV

IEP Grammar Level IV (IEP 064) focuses on effective use of advanced grammar in writing and speaking and understanding complex grammatical structures in academic reading. The primary grammatical points worked on in this level are complex noun phrases, adjective clauses, adverb clauses, and other ways to express complex relationships. The grammar points are presented in academic contexts and students practice editing their writing for effective and correct language use, as well as practice controlling language accuracy in speaking. In addition to textbook activities, students will also complete a written and oral portfolio project. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 3.2 Lab: 0 Credits: 4.3

IEP 065

IEP Grammar

IEP Grammar focuses on the specific needs of the visiting group. Basic grammar functions are reviewed, and students work on the necessary grammatical structures for social, professional, or academic situations. Grammar points are presented and students practice editing their writing for effective and correct language use as well as practice controlling language accuracy in speaking. This course is utilized for the purpose of visiting groups.

Lecture: 3.2 Lab: 0 Credits: 4.3

IEP 071

Introduction to United States Culture for the Intensive English Program

Introduction to U. S. Culture for IEP (IEP 071) is designed to expose students to the U.S. culture with an additional focus on Chicago. Students will work with a variety of topics that will allow them to better understand the culture of the U. S., become aware of the differences between the U. S. and their cultures, and learn ways to deal with studying and living in the U. S. setting. Students will also participate in field trips to solidify the concepts covered in class. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 3.2 Lab: 0 Credits: 4.3

IEP 073

U. S. Culture for IEP

U. S. Culture for IEP is designed to expose students to many of the issues, history, and community elements that are unique to the way of life in the United States. Topics such as traditional values, language, immigration, and the development of music will be used to increase students' comfort with and understanding of life in the United States. Students will also be able to reflect on cultural differences between the U. S. and their country of origin. The course will give students a chance to explore Chicago and learn about the diversity present in the city. Field trips will complement the classroom topics. Placement in this course is based on placement exam results and/or the successful completion of the prerequisite course.

Lecture: 3.2 **Lab:** 0 **Credits:** 4.3

IEP 075

TOEFL Preparation for IEP

TOEFL Preparation for IEP is designed for students in the IEP program. The course familiarizes students with the TOEFL iBT test structure and introduces different types of tasks and questions that appear on the test. Students will have an opportunity to work on their reading, listening, speaking, writing, and vocabulary skills necessary to receive a high score on the test. Students will also be working with practice tests in order to improve their ability to produce quality responses to different types of test tasks under timed conditions. In-class work will be accompanied by homework assignments and a vocabulary project with quizzes. In order to take this course, students must have been assessed and placed into the equivalent of level III or IV of the IEP.

Lecture: 3.2 **Lab:** 0 **Credits:** 4.3

IEP 077

GRE Preparation for IEP

GRE Preparation for IEP is designed for students in the IEP program. The course familiarizes students with the GRE test structure, content, scoring, and test taking strategies. Students are introduced to the two types of written tasks present on the test, and the kinds of questions they are expected to answer on the verbal reasoning part of the test. Students will also have an opportunity to practice taking the written and verbal reasoning sections of the test under timed conditions. Additionally, the course will introduce mathematical terms that students must be familiar with in order to deal with the quantitative reasoning section of the test. Students will also increase their academic vocabulary by completing a vocabulary project. In-class work will be accompanied by homework assignments. In order to take this course, students must have been assessed and placed into the equivalent of level III or IV of the IEP.

Lecture: 3.2 **Lab:** 0 **Credits:** 4.3

IEP 081

English for Special Purposes

This course will be used for English for specific purposes. The content will be updated depending on the topic/field of study.

Credit: Variable

IEP 082

English for Special Purposes: Architecture

This class is designed for students to develop the vocabulary and grammatical skills needed for architecture. Topics include architectural styles and movements, building and engineering materials, fabrication and construction processes, infrastructure, sustainability, universal design, and urban planning and design. Class discussions and activities will strengthen knowledge of vocabulary and current issues in architecture. Students write weekly about projects covered in architectural news sources. Course assignments allow for students to research and present on topics reflecting their academic and professional interests. A number of out of class site visits complement the classroom topics and assignments.

Credit: Variable

IEP 083

English for Special Purposes: Engineering

This class is designed for students to develop the vocabulary and grammatical skills needed for engineering. Topics will include building and engineering materials, fabrication and construction processes, infrastructure, sustainability, universal design, and urbanism. Class discussions and activities strengthen knowledge of vocabulary and current issues in engineering. Students write weekly about projects covered in engineering news sources. Course assignments allow for students to research and present on topics reflecting their academic and professional interests. A number of out of class site visits complement the classroom topics and assignments.

Credit: Variable

IEP 096

Independent Study and Special Projects

Independent study and special projects under the direction of English Language Service instructors.

Credit: Variable