CIVIL, ARCHITECTURAL, AND ENVIRONMENTAL ENGINEERING

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Chair
Paul Anderson

Faculty with Research Interests
For information regarding faculty visit the Department of Civil, Architectural, and Environmental Engineering website.

Civil engineering is the oldest engineering profession. Since ancient times, civil engineers have played a vital role in designing, building, and maintaining the infrastructure that makes societies work. That role is even more important today; more than half of the world’s population lives in cities and our aging, urban infrastructure is badly in need of repair and replacement. To prepare our graduates to deal with these challenges, the Department of Civil, Architectural, and Environmental Engineering at Illinois Institute of Technology offers degree programs in architectural engineering, civil engineering, and engineering management.

Architectural engineers focus on buildings. In collaboration with architects and engineers from other disciplines, they design and build structures with an eye on energy use, environmental impacts, human health, economics, and sustainability. Architectural engineering requires knowledge of architectural design; electrical, mechanical, and plumbing systems; structural engineering; and construction management.

Civil engineers work on infrastructure projects. Examples include highways, railroads, water supply and treatment systems, airports, waterways, tunnels, and buildings. Focus areas within civil engineering include structural engineering, geotechnical engineering, transportation engineering, construction engineering and management, and environmental engineering. In all cases, civil engineers work to design infrastructure that protects human and environmental health, uses resources wisely, and improves quality of life.

Engineering management professionals bring new ideas into products and services in any field of engineering. At Illinois Institute of Technology, the engineering management degree combines engineering, project management, business planning, and entrepreneurship. The engineering concentration can be in architectural, biomedical, chemical, civil, computer, electrical, or mechanical engineering.

In response to the growing demand for advanced degrees, all of these programs are designed to fit into Illinois Institute of Technology’s co-terminal degree program, which makes it possible for students to complete both a bachelor’s and master’s degree in as few as five years. Undergraduates who satisfy the grade point average requirement can apply to the co-terminal program as early as their fourth semester.

Degree Programs
- Bachelor of Science in Architectural Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Engineering Management
Co-Terminal Options

The Department of Civil, Architectural, and Environmental Engineering also offers the following co-terminal degrees, which enables a student to simultaneously complete both an undergraduate and graduate degree in as few as five years:

• Bachelor of Architecture/Master of Engineering in Construction Engineering and Management
• Bachelor of Science in Architectural Engineering/Master of Engineering in Architectural Engineering
• Bachelor of Science in Architectural Engineering/Master of Engineering in Construction Engineering and Management
• Bachelor of Science in Architectural Engineering/Master of Engineering in Structural Engineering
• Bachelor of Science in Chemical Engineering/Master of Engineering in Environmental Engineering
• Bachelor of Science in Civil Engineering/Master of Engineering in Construction Engineering and Management
• Bachelor of Science in Civil Engineering/Master of Engineering in Environmental Engineering
• Bachelor of Science in Civil Engineering/Master of Engineering in Geotechnical Engineering
• Bachelor of Science in Civil Engineering/Master of Engineering in Structural Engineering
• Bachelor of Science in Civil Engineering/Master of Engineering in Transportation Engineering
• Bachelor of Science in Engineering Management/Master of Public Administration

These co-terminal degrees allow students to gain greater knowledge in specialized areas while, in most cases, completing a smaller number of credit hours with increased scheduling flexibility. For more information, please visit the Department of Civil, Architectural, and Environmental Engineering website (engineering.iit.edu/caee).

Certificate in Engineering Graphics and CAD

Engineering graphics is an indispensable communication and design tool which is concerned with the graphical representation of designs and specifications for physical objects and data relationships used in engineering, science, business, and technical work. The graphic language, along with the symbolic and verbal languages, enables those engaged in technology to communicate effectively, making it possible for new ideas, designs, and developments to be transformed into useful consumer products. The well-trained engineer, scientist, or technician must be able to make correct graphical representations of engineering structures, designs, and data relationships, as well as possess an ability to express ideas quickly and accurately through the use of the graphic language.

Recognizing the need for drafters and designers with a strong background in special areas of graphics, the Department of Civil, Architectural, and Environmental Engineering offers a Certificate in Engineering Graphics. This certificate, which is designed to prepare specialists in graphics for positions in business and industry, is only available to students enrolled in a degree program at Illinois Institute of Technology.

This certificate is only available to students enrolled in a degree program at the university and does not qualify for federal financial aid.

Students completing the specified courses with satisfactory grades will be awarded a certificate of completion.

Students must take:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EG 305</td>
<td>Advanced Engineering Graphics and Design</td>
<td>3</td>
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<tr>
<td>EG 306</td>
<td>Engineering Descriptive Geometry</td>
<td>3</td>
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<tr>
<td>EG 405</td>
<td>Mechanical Design Graphics</td>
<td>3</td>
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<tr>
<td>EG 406</td>
<td>Technical and Pictorial Illustration</td>
<td>3</td>
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<tr>
<td>EG 419</td>
<td>Computer Graphics in Engineering</td>
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<tr>
<td>EG 430</td>
<td>Introduction to Building Information Modeling</td>
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Total Credit Hours = 20-21

1 CAE 100 and CAE 101, MMAE 232, or an equivalent introductory course.
Course Descriptions

CAE 100
Introduction to Engineering Drawing and Design
Introduction to engineering graphics as a problem-solving tool. Basic traditional techniques of orthographic projection, multi-view, pictorial, auxiliary views, dimensioning and tolerance, sectioning, detail drawing. Use of ANSI standards; applications in civil and architectural engineering.
Lecture: 1 Lab: 2 Credits: 2
Satisfies: Communications (C)

CAE 101
Introduction to AutoCAD Drawing and Design
A continuation of CAE 100. Use of PC-based CAD (Computer-Aided Drawing and Design) software for presentation and problem solving in civil and architectural engineering applications. Introduction to basic principles of design.
Prerequisite(s): CAE 100
Lecture: 1 Lab: 2 Credits: 2
Satisfies: Communications (C)

CAE 105
Geodetic Science
Measurement of distances and angles. Theory of errors. Study of leveling, traversing, topographic mapping, route surveying, earthwork computation, photometry, and boundary surveys. Practice in the use of tapes, levels, total stations, and PC-based methodology.
Prerequisite(s): CAE 100*, An asterisk (*) designates a course which may be taken concurrently.
Lecture: 2 Lab: 3 Credits: 3

CAE 100
Professional Practice I
This course is an introduction to the engineering profession. The content and delivery have been designed to challenge the student's perspective of oneself and thus make the student a better engineer. The class focus is on developing the skills to become a professional learner and a successful student, increasing team learning skills, self-reflection, enhancing ethical perception and decision making abilities, and understanding the responsibilities as an engineer. In simple terms, the student will begin to "act as an engineer acts."
Lecture: 0 Lab: 2 Credits: 1

CAE 111
Professional Practice II
This course continues the introduction to the engineering profession with further studies of team learning, specializations in engineering, enhancing ethical perception and decision making abilities, and understanding the responsibilities as an engineer. The course also looks deeply at the need for continuous innovation by studying and practicing the entrepreneurial mindset needed to create value for oneself as the student, for one's company, and for society. In simple terms, the student will begin to "act as an engineer acts" and "think like an entrepreneur thinks."
Lecture: 0 Lab: 2 Credits: 1

CAE 208
Thermal-Fluids Engineering I
Basic principles of thermodynamics applied to engineering systems using pure substances and mixtures as working fluids. Direct application of the laws of thermodynamics to analysis of closed and open systems, mass and energy flow. Extensive analysis of isentropic processes in cycles, analysis of gas mixtures and psychrometrics in heating and cooling systems. Introduction to fluid mechanics and analysis of fluid statics problems.
Prerequisite(s): CHEM 124 and PHYS 123 and MATH 251* and CS 104-105, An asterisk (*) designates a course which may be taken concurrently.
Lecture: 3 Lab: 0 Credits: 3

CAE 209
Thermal-Fluids Engineering II
Complete the development of fluid mechanics and introduce and develop heat and mass transfer analysis techniques. Description and analysis of fluid kinematics, energy and momentum equations applied to internal/external flow in building engineering systems. Development and application of convection, conduction and radiation to one-, two- and three-dimensional systems in steady state and transient regimes of operation as applied to building materials and geometries.
Prerequisite(s): MATH 252* and CAE 208, An asterisk (*) designates a course which may be taken concurrently.
Lecture: 3 Lab: 0 Credits: 3

CAE 221
Engineering Geology
Geology and its relationship to civil engineering; minerals; rocks; soil formation; geologic structure; groundwater hydraulics; frost action in soils, landslides, shoreline erosion, bluff instability; earthquakes; air photo interpretation, soil and rock mechanics in relation to engineering geology; subsurface exploration; dams, reservoirs, tunnels; case-history illustrations.
Lecture: 2 Lab: 2 Credits: 3

CAE 286
Theory and Concept of Structural Mechanics
Prerequisite(s): PHYS 123 and MATH 152
Lecture: 3 Lab: 0 Credits: 3

CAE 287
Mechanics of Structural Materials
Prerequisite(s): CAE 286 or MMAE 200
Lecture: 3 Lab: 0 Credits: 3
CAE 302
Fluid Mechanics and Hydraulics
Fundamental concepts; fluid statics; properties of fluid in motion; fluid flows through orifices, weirs and venturi meters; laminar and turbulent flow in closed conduits; flow in open channels; turbine machinery; measurement in fluid mechanics and hydraulics.
Prerequisite(s): MATH 252
Lecture: 3 Lab: 0 Credits: 3

CAE 303
Structural Design I
Design loads, factors of safety; load and resistance factors for steel structures. Experimental and analytical study of steel materials subjected to various states of stress. Failure theories, yield and post-yield criteria are treated. Fatigue and fracture mechanics phenomena are related to design practice. The design of tension member, beams, and columns in steel.
Prerequisite(s): MMAE 202 or CAE 287
Lecture: 3 Lab: 0 Credits: 3
Satisfies: CAE Design Course (D)

CAE 304
Structural Analysis I
Prerequisite(s): MATH 252 and (MMAE 202 or CAE 287)
Lecture: 2 Lab: 2 Credits: 3

CAE 307
Structural Design II
Prerequisite(s): CAE 315* and CAE 304, An asterisk (*) designates a course which may be taken concurrently.
Lecture: 2 Lab: 3 Credits: 3
Satisfies: Communications (C), CAE Design Course (D)

CAE 312
Engineering Systems Analysis
Systems concept process, interest rate, present and future worth values, evaluation of alternatives, and elements of microeconomics. Theory of probability, laws of probabilities, random variables and distribution functions, functions of random variables, statistical estimations of data, mean and standard deviation, correlation, and regression analysis.
Prerequisite(s): MATH 251
Lecture: 3 Lab: 0 Credits: 3
Satisfies: Communications (C)

CAE 315
Materials of Construction
Physical principles of elastic and plastic deformation of construction. Mechanical testing methods including tensile, compressive, toughness, creep and fatigue. Properties of concrete, wood, iron and steel and other construction materials. The emphasis is on concepts from solid mechanics which explain the behavior of materials to the extent needed in the design of load-bearing constructs.
Prerequisite(s): MMAE 202 or CAE 287
Lecture: 2 Lab: 3 Credits: 3
Satisfies: Communications (C)

CAE 323
Introduction to Geotechnical Engineering
Physical and mechanical properties of soil; elementary principles of soil identification and testing. Principles of soil permeability and seepage, consolidation, failure theories, earth pressures, and bearing capacity. Laboratory included.
Prerequisite(s): (CAE 209 or CAE 302) and (CAE 287 or MMAE 202)
Lecture: 2 Lab: 3 Credits: 3
Satisfies: Communications (C)

CAE 331
Building Science
Study of the physical interaction of climate (humidity, temperature, wind, sun, rain, snow, etc.) and buildings. Topics include psychrometrics, indoor air quality, indoor thermal comfort, heat transfer, air infiltration, solar insolation, and heating and cooling load calculation.
Prerequisite(s): CAE 209 or MMAE 322 or CHE 302
Lecture: 3 Lab: 0 Credits: 3

CAE 383
Electrical and Electronic Circuits
Prerequisite(s): MATH 252 and PHYS 221
Lecture: 2 Lab: 2 Credits: 3

CAE 401
Hydraulics, Hydrology, and Their Applications
Prerequisite(s): MATH 252*, An asterisk (*) designates a course which may be taken concurrently.
Lecture: 2 Lab: 3 Credits: 3

CAE 408
Bridge and Structural Design
Design of modern bridges, bridge design requirements, LRFD approach, seismic and wind effects, fatigue in bridges, support design.
Prerequisite(s): CAE 431*, An asterisk (*) designates a course which may be taken concurrently.
Lecture: 3 Lab: 0 Credits: 3
Satisfies: CAE Design Course (D)
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Prerequisite(s)</th>
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</thead>
<tbody>
<tr>
<td>CAE 410</td>
<td>Introduction to Wind and Earthquake Engineering</td>
<td>Kinematics of Particles, Newton’s laws of motion, energy and momentum. Kinematics of rigid bodies. Fundamentals of free, forced, and transient vibration of single and multi-degree of freedom structures. Analysis and design of structures for wind and earthquake loadings. Building code requirements. Instructor’s consent may be granted to students who do not meet the prerequisite.</td>
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<tr>
<td>CAE 411</td>
<td>Structural Analysis II</td>
<td>The analysis of statically indeterminate frames. Application of classical methods including superposition, slope deflection, and moment distribution. Introduction to the direct stiffness method and computer analysis of structures.</td>
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<tr>
<td>CAE 412</td>
<td>Traffic Engineering Studies and Design</td>
<td>Basic traffic engineering studies including traffic volume, speed, accident, and parking studies. Capacity and analysis for various traffic facilities. Design of traffic control devices.</td>
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<td>CAE 415</td>
<td>Pavement Design, Construction and Maintenance</td>
<td>Pavement types, stresses in flexible and rigid pavements, vehicle pavement interaction. Mathematical models for pavement systems, sub grade support, design of flexible and rigid pavements. Construction procedure, drainage considerations, environmental effects. Rehabilitation and maintenance of pavements.</td>
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<td>CAE 416</td>
<td>Facility Design of Transportation Systems</td>
<td>Design and analysis of facilities of transportation systems. Integration of select transportation components and their interrelationships. Design of specific facilities: guide ways, terminals, and other elements for railroads, airports, and harbors.</td>
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<tr>
<td>CAE 417</td>
<td>Railroad Engineering and Design</td>
<td>History of railroad industry. Train operation, train make-up, and handling. Design and analysis of railroad track structure, track irregularities, and their representation. Vehicle/track interaction and dynamic problems associated with it. Performance of railway vehicles.</td>
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<tr>
<td>CAE 419</td>
<td>Introduction to Transportation Engineering and Design</td>
<td>Highway functions, design controls and criteria, element of design, cross-section elements, local roads and streets, at-grade intersections, grade separation and interchanges, highway capacity analysis, and introduction to pavement management.</td>
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<td>CAE 421</td>
<td>Risk Assessment Engineering</td>
<td>Description and concept of risk, relationship between the likelihood of loss and the impact of loss, engineering hazards assessment and risk identification and evaluation using fault tree analysis, failure mode and effect analysis, etc., risk analyses applications with practical statistics.</td>
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<td>CAE 422</td>
<td>Sprinklers, Standpipes, Fire Pumps, Special Suppression, and Detection Systems</td>
<td>Review and introduction to fluid dynamics applied to sprinklers, standpipes, fire pumps, and special suppression systems; hydraulic design criteria and procedures for sprinklers requirements, standpipes, fire pumps, special suppression systems, and detection and alarm systems using nationally recognized design (National Fire Protection Association) standards, water supply requirement systems and distributions.</td>
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<tr>
<td>CAE 424</td>
<td>Introduction to Fire Dynamics</td>
<td>Introduction to fire, physics and chemistry, and mass and heat transfer principles, fire fluid mechanic fundamentals, fundamentals and requirements of the burning of materials (gases, liquids, and solids), fire phenomena in enclosures such as pre-flashover and post-flashover.</td>
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<td>CAE 425</td>
<td>Fire Protection and Life Safety in Building Design</td>
<td>Fundamentals of building design for fire and life safety. Emphasis on a systematic design approach. Basic considerations of building codes, fire loading, fire resistance, exit design, protective systems, and other fire protection systems.</td>
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<td>CAE 430</td>
<td>Probability Concepts in Civil Engineering Design</td>
<td>Introduction to probability, modeling, and identification of nondeterministic problems in civil engineering. Development of stochastic concepts and simulation models and their relevance to design and decision problems in various areas of civil engineering.</td>
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CAE 431  
**Steel Design**  
Design of steel beams, plate girders, and beam columns. Bolted and welded connections. Design of typical frame systems.  
**Prerequisite(s):** CAE 303 and CAE 304 and CAE 315*. An asterisk (*) designates a course which may be taken concurrently.  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** CAE Design Course (D)

CAE 432  
**Concrete and Foundation Design**  
Design of reinforced concrete building frames and continuous structures. Design of girders, slabs, columns, foundations, and retaining walls.  
**Prerequisite(s):** CAE 307  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** CAE Design Course (D)

CAE 433  
**Repair of Existing Building Structures**  
Building repair and retrofit issues are discussed. Specific requirements of a building for repair and/or reconstruction are emphasized. Methods of assessing building conditions, including forensic structural engineering are covered. Repair and strengthening methods based on types of materials (steel, concrete, masonry, timber), occupancy and function (residential, commercial), and building values are covered along with demonstration case studies and illustrative examples.  
**Prerequisite(s):** CAE 432 and CAE 431  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3

CAE 435  
**Experimental Analysis of Structures**  
The analysis of structures (prototypes) with the aid of models constructed from metal, wood, plastics, and other materials. Geometrical, mathematical, demonstration, graphical and direct and indirect models will be treated. Comparisons of experimental results with results from computer models will be made. Similitude and the theory of models will be treated. Individual and group project work will be emphasized.  
**Prerequisite(s):** CAE 304 and CAE 411  
**Lecture:** 2  
**Lab:** 2  
**Credits:** 3

CAE 436  
**Design of Masonry and Timber Structures**  
Design of unreinforced and reinforced masonry structural elements and structures. Serviceability and ultimate capacity design. Seismic response, resistance, and design. Design of wood columns and bending members. Mechanical fasteners and connectors. Instructor’s consent may be granted to students who do not meet the prerequisite.  
**Prerequisite(s):** CAE 307  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** CAE Design Course (D)

CAE 437  
**Homeland Security Concerns in Engineering Systems**  
Review of blast effects produced by solid phase weapons and their effects on structures and people. Estimation of the risk of threats to security of public and private systems and facilities. Review of simplified structural methods for the analysis and design of structures to meet homeland security concerns and procedures to minimize casualties. Analysis of post-attack fires and how to prevent them. Examination of potential risk to security of infrastructure systems. Development of contingency plans to include evacuation preparedness at time of emergency.  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3

CAE 439  
**Introduction to Geographic Information Systems**  
Geographic information system (GIS) technology allows databases which display and query information in new ways. This course will teach general GIS and GPS skills and concepts, useful to students and practitioners in a variety of disciplines. Students will complete a final GIS project relevant to their field of study. This hands-on class will use ESRI’s Arc View and Spatial Analyst products, as well as Trimble GeoExplorer GPS units.  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3

CAE 457  
**Geotechnical Foundation Design**  
Methods of subsoil exploration. Study of types and methods of design and construction of foundations for structures, including single and combined footings, mats, piles, caissons, retaining walls, and underpinning. Drainage and stabilization.  
**Prerequisite(s):** CAE 302 and CAE 323  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** CAE Design Course (D)

CAE 461  
**Plumbing and Fire Protection Design**  
Study of plumbing systems, water supply, and venting systems. Study of fire protection systems for buildings including pipe sizing, pumps, sprinklers, gravity and pressure vessels, and controls.  
**Prerequisite(s):** CAE 302 or CAE 209 or MMAE 313  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** CAE Design Course (D)

CAE 463  
**Building Enclosure Design**  
Design of building exteriors, including the control of heat flow, air and moisture penetration, building movements, and deterioration. Study of the principle of rain screen walls and of energy conserving designs. Analytical techniques and building codes are discussed through case studies and design projects.  
**Prerequisite(s):** CAE 331  
**Lecture:** 3  
**Lab:** 0  
**Credits:** 3  
**Satisfies:** CAE Design Course (D)
CAE 464  
HVAC Systems Design  
Study of the fundamental principles and engineering procedures for the design of heating, ventilating, and air conditioning systems; HVAC system characteristics; system and equipment selection; duct design and layout. Attention is given to energy conservation techniques and computer applications.  
Prerequisite(s): CAE 331 or MMAE 322 or CAE 513 with min. grade of C  
Lecture: 3 Lab: 0 Credits: 3  
Satisfies: CAE Design Course (D)  

CAE 465  
Building Energy Conservation Technologies  
Identification of the optimal energy performance achievable with various types of buildings and service systems. Reduction of infiltration. Control systems and strategies to achieve optimal energy performance. Effective utilization of daylight, heat pumps, passive and active solar heaters, heat storage and heat pipes in new and old buildings.  
Prerequisite(s): CAE 331 or CAE 531  
Lecture: 3 Lab: 0 Credits: 3  
Satisfies: CAE Design Course (D)  

CAE 466  
Building Electrical Systems Design  
Study of the analysis and design of electrical systems in buildings utilizing the National Electric Code. Topics include AC, DC, single-phase and three-phase circuits, transients, branch circuits, panel boards, system sizing, fault calculations and overcurrent protection design. Also studies the design and specification of emergency power backup and alternative power systems.  
Prerequisite(s): CAE 383 or (ECE 216 and ECE 215)  
Lecture: 3 Lab: 0 Credits: 3  

CAE 467  
Lighting Systems Design  
An intensive study of the calculation techniques and qualitative aspects of good luminous design. Topics covered include: photometric quantities and color theory, visual perception, standards, daylight and artificial illumination systems, radiative transfer, fixture and lamp characteristics, control devices, and energy conservation techniques. Design problems, field measurements, computer, and other models will be used to explore major topics.  
Lecture: 3 Lab: 0 Credits: 3  

CAE 468  
Architectural Design  
Architectural Design is the first of a two-part sequence of architectural design and planning for architectural engineers. Students learn the basic theory and practice of the architectural design process from the architect's perspective. Topics include the logical process of architectural design development, integration of code requirement, design approach, and architectural presentation techniques taught through lecture and lab instruction.  
Lecture: 2 Lab: 2 Credits: 3  

CAE 470  
Construction Methods and Cost Estimating  
The role of estimating in construction contract administration. Types of estimates. Unit costs and production rates; job costs. Preparing bid for complete building project using manual methods and the CSI format; checking quantity take-off and cost estimating in selected divisions using a computer package.  
Lecture: 3 Lab: 0 Credits: 3  
Satisfies: CAE Design Course (D)  

CAE 471  
Construction Planning and Scheduling  
Lecture: 3 Lab: 0 Credits: 3  
Satisfies: Communications (C), CAE Design Course (D)  

CAE 472  
Construction Site Operation  
Lecture: 3 Lab: 0 Credits: 3  

CAE 473  
Construction Contract Administration  
Lecture: 3 Lab: 0 Credits: 3  

CAE 482  
Hydraulic Design of Open Channel Systems  
Uniform flow design; backwater profiles in natural streams; gradually varied flow practical problems; spatially varied flow; flow through nonprismatic and nonlinear channels; gradually varied unsteady flow; rapidly varied unsteady flow; flood routing; numerical solutions of open channels.  
Lecture: 3 Lab: 0 Credits: 3  
Satisfies: CAE Design Course (D)  

CAE 486  
Soil and Site Improvement  
Theory of water flow through porous media. Site improvement techniques including grading and drainage, dewatering, reinforcement, and slurry trenches. Soil improvement techniques including replacement, in situ compaction, preloading and subsurface drainage, grouting, freezing, prewetting, and heating.  
Prerequisite(s): CAE 323  
Lecture: 3 Lab: 0 Credits: 3
CAE 491
Undergraduate Research
Special research problems in civil and architectural engineering under individual supervision of instructor. Seminar presentation is required. (Credit: Variable; maximum 4 credit hours). Prerequisite: Senior standing, minimum GPA of 3.0, and consent of the instructor. Credit: Variable

CAE 495
Capstone Senior Design
A group project requiring the integration of multiple engineering disciplines to satisfy client requirements for a real engineering project. Students will be required to demonstrate mastery in the application of numerous engineering disciplines to a project, work as a member of an integrated engineering team, and demonstrate the ability to understand and communicate engineering solutions to a client verbally, visually, and in written form. Course is required to satisfy ABET program objectives.
Lecture: 2 Lab: 3 Credits: 3
Satisfies: CAE Design Course (D)

CAE 497
Special Project
Special design project under individual supervision of instructor. Prerequisite: Senior standing, minimum GPA of 3.0, and consent of instructor.
Credit: Variable

EG 225
Engineering Graphics for Non-Engineers
Designed for students in business, liberal arts and non-technical programs. Basic drafting techniques and applications, lettering, geometric constructions, charts and graphs, technical sketching, multiview projection, pictorial drawings, dimensioning, blueprint reading and working drawings. Introduction to computer graphics. Credit for this course is not applicable to an engineering degree.
Lecture: 2 Lab: 1 Credits: 3

EG 305
Advanced Engineering Graphics and Design
Advanced study of auxiliary views and sectioning, gears and cams, threads and fasteners, working drawings, assembly drawings, electronic drafting, ANSI drafting standards, and computer-aided drafting and design. Engineering design project.
Prerequisite(s): CAE 101 or MMAE 232
Lecture: 2 Lab: 2 Credits: 3

EG 306
Engineering Descriptive Geometry
Graphic solutions of problems involving point, line, and plane relationships by auxiliary views and revolutions. Developments and intersections of surfaces. Parallelism and perpendicularity, vectors, mining and civil engineering applications. Shades and shadows, conics, map projection and spherical triangles. Emphasis on applications which promote visualization and introduce new engineering experiences. Applications of computers to problem solving.
Prerequisite(s): CAE 101 or MMAE 232
Lecture: 2 Lab: 2 Credits: 3

EG 325
Advanced Engineering Graphics for Non-Engineers
Threads and fasteners, sectioning and auxiliary views, limit dimensioning, detail and assembly drawings, data representation, principles of descriptive geometry, manufacturing processes and computer graphics/CAD. Credit for this course is not applicable to an engineering degree.
Prerequisite(s): EG 225
Lecture: 2 Lab: 1 Credits: 3

EG 329
Graphic Representation for Non-Engineers
Basic techniques of graphics applied to communications and report writing. Use of computer graphics to generate charts and graphs including line charts, two- and three-dimensional bar charts, and pie charts. Integration of graphical presentations into technical and business reports. Credit for this course is not applicable to an engineering degree.
Prerequisite(s): EG 225
Lecture: 3 Lab: 0 Credits: 3

EG 403
Mechanical Design Graphics
Basic concepts of mechanical design and analysis. Advanced design layouts, details, assemblies, tolerance systems, surface finish control, materials, processes, ANSI drafting standards, engineering design processes, systems and procedures, application of computers to design, and CAD/CAM. Requires junior standing.
Prerequisite(s): EG 305
Lecture: 2 Lab: 2 Credits: 3

EG 405
Technical and Pictorial Illustration
Prerequisite(s): CAE 101 or MMAE 232
Lecture: 2 Lab: 2 Credits: 3

EG 406
Computer-Generated Pictorial Projections
Study of computer-generated representations of three-dimensional objects. Projections include multiview, perspective, axonometric (isometric, dimetric, and trimetric), and oblique.
Prerequisite(s): EG 406
Lecture: 2 Lab: 2 Credits: 3

EG 419
Computer Graphics in Engineering
Techniques of PC-based (AutoCAD) computer-aided drawing and design. Study of computer graphic hardware and software systems through demonstrations and use. Both 2D and 3D representation of components and assemblies from various engineering disciplines. Requires junior standing.
Prerequisite(s): CAE 101 or MMAE 232
Lecture: 2 Lab: 2 Credits: 3
Lecture: the exponential economy.

Competition, and alternatives so their ideas can take advantage of pitch the need, uniqueness of their approach, cost versus benefits, elevator pitches for your idea. Students will learn to support industry analysis, finding "white space," and creating effective brainstorming, team learning, exploring deep needs, market and understanding and searching for patents, learning and applying technology by the end of the semester. Skills will be developed in entrepreneurship in engineers and scientists to create a patentable best practices that invoke creativity, innovation, inventions, and Scientists Creativity, Inventions, and Entrepreneurship for Engineers and Scientists

EG 425

Computer Graphics for Non-Engineers
Principles and applications of computer graphics in business and nontechnical fields. Study of computer graphics hardware and software systems. Use of computer in producing charts, graphs, and technical drawings. Use of PC-CAD in problem solving and design. Credit for this course is not applicable to an engineering degree. Requires junior standing.

Prerequisite(s): EG 325
Lecture: 2 Lab: 1 Credits: 3

EG 429

Computer Graphics for Desktop Publishing
Integration of computer graphic-generated images into technical and business reports produced with popular desktop publishing software. Emphasis on creation and selection of graphical presentations for optimum readability. Scanning and retouching techniques for two- and three-dimensional presentations. Introduction to multi-media and slide presentations. Credit for this course is not applicable to an engineering degree. Junior standing required.

Prerequisite(s): EG 329
Lecture: 2 Lab: 2 Credits: 3

EG 430

Introduction to Building Information Modeling
Fundamentals and practical use of information technologies in design; basic concepts of building information modeling (BIM); review of software and technology available for BIM; practical use of BIM in design for creating a site, viewing a model, starting a project, working in the AutoDesk "Revit" Environment, adding basic building elements to a project, conceptual energy analysis, designing a preliminary layout, and presenting a project.

Lecture: 3 Lab: 0 Credits: 3

EG 497

Special Problems
Special problems. Requires junior standing.

Credit: Variable

EMGT 363

Creativity, Inventions, and Entrepreneurship for Engineers and Scientists
This course will introduce students to theories, processes, and best practices that invoke creativity, innovation, inventions, and entrepreneurship in engineers and scientists to create a patentable technology by the end of the semester. Skills will be developed in understanding and searching for patents, learning and applying brainstorming, team learning, exploring deep needs, market and industry analysis, finding "white space," and creating effective elevator pitches for your idea. Students will learn to support and pitch the need, uniqueness of their approach, cost versus benefits, competition, and alternatives so their ideas can take advantage of the exponential economy.

Lecture: 3 Lab: 0 Credits: 3

EMGT 406

Entrepreneurship and Intellectual Property Management
This course intends to introduce and develop a number of diversified professional skills necessary for success in an engineering research and development environment. Selected topics in the areas of technology entrepreneurship, opportunity assessment, creativity and innovation, project management, management of organizational change, and entrepreneurial leadership are discussed. Significant effort is placed on understanding and managing intellectual property.

Lecture: 3 Lab: 0 Credits: 3

EMGT 470

Project Management
Introduction and practice of project form of organization for accomplishing tasks in engineering firms. Develops the attributes required of a project manager. Introduction to project management form most appropriate for engineering tasks, evaluating projects for funding, establishing planning, budgeting, and initiation process, extensive analysis of scheduling techniques, resource allocation during scheduling, monitoring project progress, the project control cycle, avoiding scope creep, auditing projects and completion of the project. The case study method is used throughout the class to provide students experiential-learning opportunities. This class cannot be substituted for courses in the construction management major in CAEE.

Lecture: 3 Lab: 0 Credits: 3

ENVE 310

Introduction to Environmental Engineering
This course provides an overview of how environmental engineers integrate biological, chemical, and physical sciences with engineering to develop solutions to environmental problems. Topics include air pollution, water pollution, solid waste, fate and transport of contaminants, and pollution prevention.

Lecture: 3 Lab: 0 Credits: 3

ENVE 401

Introduction to Water-Resources Engineering
The theory and practice involved in planning and design of urban water systems are introduced in this course. Topics include storm water management, water supply distribution, and waste water collection and transport systems.

Lecture: 3 Lab: 0 Credits: 3

ENVE 404

Water and Wastewater Engineering
Water quality and water supply issues make up this course including the physical, chemical, and biological processes involved in water treatment. Process design, operations, and management are also considered.

Lecture: 3 Lab: 0 Credits: 3

ENVE 463

Introduction to Air Pollution Control
Air pollution sources and characteristics of source emissions, atmospheric reactions, effects of pollutants, and techniques of emission control are presented in this course. Legal and administrative aspects of air pollution control are also described.

Lecture: 3 Lab: 0 Credits: 3
ENVE 476
Engineering Control of Industrial Hazards
Design of control systems to enhance occupational safety and health; how to recognize and control existing or potential safety and health hazards.
Prerequisite(s): ENVE 426*, An asterisk (*) designates a course which may be taken concurrently.
Lecture: 3 Lab: 0 Credits: 3

ENVE 485
Industrial Ecology
This course provides an overview of industrial ecology, the study of the science and engineering relationships between cultural and ecological systems, and how those relationships can be managed to achieve a more sustainable economy. Because it is an interdisciplinary field, topics include technology (science and engineering), public policy and regulatory issues, and business administration.
Lecture: 3 Lab: 0 Credits: 3

ENVE 497
Special Project
Special design project under individual supervision of instructor. Consent of instructor is required.
Credit: Variable